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Calculus AB & BC) to ensure you're ready for test day. If you're cramming for the exam or looking for a concise course review, Crash Course is the study guide every AP® student needs. About Our Authors Joan Marie Rosebush teaches calculus courses at the University of Vermont. Ms. Rosebush has taught mathematics to elementary, middle school, high school, and college students. She taught AP® Calculus via satellite television to high school students scattered throughout Vermont. Ms. Rosebush earned her B.A. degree in elementary education, with a concentration in mathematics, at the University of New York in Cortland, N.Y. She received her Master's Degree in education from Saint Michael's College, Colchester, Vermont. Flavia Banu graduated from Queens College of the City University of New York with a B.A. in Pure Mathematics and an M.A. in Pure Mathematics in 1997. Ms. Banu was an adjunct professor at Queens College where she taught Algebra and Calculus II. Currently, she teaches mathematics at Bayside High School in Bayside, New York, and coaches the math team for the school. Her favorite course to teach is AP Calculus because it requires "the most discipline, rigor and creativity." About Our Revisions Editor Stu Schwartz has been teaching mathematics since 1973. For 35 years he taught in the Wissahickon School District, in Ambler, Pennsylvania, specializing in AP Calculus AB and BC and AP Statistics. Mr. Schwartz received his B.S. degree in Mathematics from Temple University, Philadelphia. Mr. Schwartz was a 2002 recipient of the Presidential Award for Excellence in Mathematics Teaching and also won the 2007 Outstanding Educator of the Year Award for the Wissahickon School District. Mr. Schwartz's resource-rich website, www.mastermathmentor.com, is geared toward helping educators teach AP® Calculus, AP® Statistics, and other math courses. Mr. Schwartz is always looking for ways to provide teachers with new and innovative teaching materials, believing that it should be the goal of every math teacher not only to teach students mathematics, but also to find joy and beauty in math as well.

This guide offers helpful advice on how teachers, administrators, and career advisers in science and engineering can become better mentors to their students. It starts with the premise that a successful mentor guides students in a variety of ways: by helping them get the most from their educational experience, by introducing them to and making them comfortable with a specific disciplinary culture, and by offering assistance with the search for suitable employment. Other topics covered in the guide include career planning, time management, writing development, and responsible scientific conduct. Also included is a valuable list of bibliographical and Internet resources on mentoring and related topics.

lasses and training programs can only prepare new teachers so much. This innovative book helps maximize retention by ensuring that first-year educators are ready for the "real world" of teaching. Through its discussion of modern teaching styles and atmospheres, teachers will discover the key to today's classrooms -- collaboration. They'll learn the importance of collaborating with others in the learning community, including other teachers, community agencies, and parents, to get professional support and help their students succeed. They'll also discover how to choose a mentor, develop a network of community contacts, work with paraeducators, and complete IEPs and fulfill other IDEA 1997 requirements. This is the ideal guide for helping new teachers make the most of their first years in the classroom.

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It's been a decade since Lynne Dorfman and Rose Cappelli wrote the first edition of *Mentor Texts* and helped teachers across the country make the most of high-quality children's literature in their writing instruction. In the second edition of this important book Lynne and Rose show teachers how to help students become confident, accomplished writers by using literature as their foundation. The second edition includes brand-new "Your Turn Lessons," built around the gradual release of responsibility model, offering suggestions for demonstrations and shared or guided writing. Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies, literary devices, sentence structures, and words. Lynne and Rose offer new children's book titles in each chapter and in a carefully curated and annotated Treasure Chest. At the end of each chapter a "Think About It--Talk About It--Write About It" section invites reflection and conversation with colleagues. The book is organized around the characteristics of good writing--focus, content, organization, style, and conventions. Rose and Lynne write in a friendly and conversational style, employing numerous anecdotes to help teachers visualize the process, and offer strategies that can be immediately implemented in the classroom. This practical resource demonstrates the power of learning to read like writers.

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Have you ever wondered what leads to success. Do you just need to be smart, great looking, or lucky? Richard St. John says those things dont lead to success. And he should know. He spent 10 years interviewing over 500 successful people, from Martha Stewart, to actor Russell Crowe, to DNA discoverer James Watson, to the top people in many fields. After analyzing and sorting all the information, Richard discovered the top 8 factors that are the foundation for success in any

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field. He also discovered that many successful people aren't especially smart, good-looking, or lucky. They're ordinary people, without special gifts, who achieve success by following the 8 factors. Richard himself is a good example. He says, "I could never figure out how an ordinary guy like me succeeded in business, won top awards and became a millionaire. So I started a project to ask other people what led to their success, and it grew into a 10-year journey of discovery." The story is in Richards new book, *Stupid, Ugly, Unlucky and RICH Spikes Guide to Success*, an easy-to-read analysis that gets beyond the clichés to distill what the worlds most successful people really do have in common.

Build student success in math with the only comprehensive guide for developing math talent among advanced learners. The authors, nationally recognized math education experts, offer a focused look at educating gifted and talented students for success in math. More than just a guidebook for educators, this book offers a comprehensive approach to mathematics education for gifted students of elementary or middle school age. The authors provide concrete suggestions for identifying mathematically talented students, tools for instructional planning, and specific programming approaches. *Developing Math Talent* features topics such as strategies for identifying mathematically gifted learners, strategies for advocating for gifted children with math talent, how to design a systematic math education program for gifted students, specific curricula and materials that support success, and teaching strategies and approaches that encourage and challenge gifted learners.

Build student success in math with the only comprehensive parent and teacher guide for developing math talent among advanced learners. The authors, nationally recognized math education experts, offer a focused look at educating gifted and talented students for success in math. More than just a guidebook for educators and parents, this book offers a comprehensive approach to mathematics education for gifted students of elementary or middle school age. The authors provide concrete suggestions for identifying mathematically talented students, tools for instructional planning, and specific programming approaches. *Developing Math Talent* features topics such as: strategies for identifying mathematically gifted learners, strategies for advocating for gifted children with math talent, how to design a systematic math education program for gifted students, specific curricula and materials that support success, and teaching strategies and approaches that encourage and challenge gifted learners. The book also includes an extensive listing of both print and Internet resources that support math education for talented children. Additionally, the authors include an entire section featuring exemplary sets of challenging math problems for gifted students.

Entrepreneurial pioneer, thought leader, and best-selling author helps you find, focus on, and master the work you were created to do. We have more options for our work than ever before, leading many of us to spend years dabbling in different jobs, side-hustles, and career paths. This experimentation can be a good thing, but more often than not, it leaves us feeling dissatisfied as a "Jack (or Jill) of all trades, and a master of none." In this groundbreaking book, Jordan Raynor offers a better way, helping you find and focus on the work God created you to do until you become a master of one. In his national bestselling book, *Called to Create*, Raynor established that work is one of our primary forms of ministry. In *Master of One*, he

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builds upon that message, using his story-driven, gospel-centric style to make the case that it is through excellent work that we glorify God, love our neighbors as ourselves, and earn the right to be heard by a world thirsty for truth. With stories from Christ-followers such as C. S. Lewis, Emily Ley, Fred Rogers, Cynthia Marshall, and Chip Gaines, this accessible and practical book will reframe your thinking about work, giving you renewed passion and vision to find and master your one thing.

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